

NEW SERIES



MULTILINGUAL
MATTERS

Psychology of Language Learning and Teaching

Series Editors: Sarah Mercer (University of Graz, Austria)
and Stephen Ryan (Waseda University, Japan)

This international, interdisciplinary book series explores the exciting, emerging field of Psychology of Language Learning and Teaching. It is a series that aims to bring together works which address a diverse range of psychological constructs from a multitude of empirical and theoretical perspectives, but always with a clear focus on their applications within the domain of language learning and teaching.

The field is one that integrates various areas of research that have been traditionally discussed as distinct entities, such as motivation, identity, beliefs, strategies and self-regulation, and it also explores other less familiar concepts for a language education audience, such as emotions, the self and positive psychology approaches.

In theoretical terms, the new field represents a dynamic interface between psychology and foreign language education and books in the series draw on work from diverse branches of psychology, while remaining determinedly focused on their pedagogic value.

In methodological terms, sociocultural and complexity perspectives have drawn attention to the relationships between individuals and their social worlds, leading to a field now marked by methodological pluralism. In view of this, books encompassing quantitative, qualitative and mixed methods studies are all welcomed.

Proposals should be sent to
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